

The project « European crossed approaches: challenging remembrance gaps» was funded with the support of the European Union under the Programme "Europe for Citizens"

Strand 1 – "*European Remembrance*"

7 events have been carried out within this project.

All are multilateral teacher training seminars which bring together teachers from countries with challenging memories. Taking the Holocaust as a starting point and using a comparative approach with genocides and mass crimes, the seminars aimed to tackle contentious points of regional history. Every training also included concrete workshops on contemporary educational issues such as new forms of antisemitism in social networks, antigypsyism, how to fight against conspiracy theories and deconstruct racist prejudices. All tried to foster common a common reflection on our European history and values (peace, democracy, etc.).

The aim of these seminars was to equip teachers with the most up-to-date historiographic knowledge on the Holocaust and with concrete teaching tools to face contemporary classroom challenges as well as to offer them a multiperspective approach on sensitive issues.

By allowing participants to debate and exchange experiences, seminars created networks of European multipliers.

Event 1: Training for Macedonian and Bulgarian teachers

Participation: The event involved 49 citizens, including 23 participants from **Bulgaria**, 22 from **Northern Macedonia** and 4 from **France**.

Location / Dates: The event took place in **Skopje, Northern Macedonia**, from 30/08/2017 to 01/09/2017

Short description: The aim of the event was to address the memory divisions between Northern Macedonia and Bulgaria, connected to the deportation of Macedonian Jews during WWII, through gathering teachers of both nationalities. This was done in partnership with the Holocaust Memorial Center for the Jews of Macedonia and the Bulgarian ministry of education. The training consisted of lectures and pedagogical workshops dealing with ideologies and policies of authoritarian regimes in Europe, Remembrance processes in Bulgaria and Northern Macedonia, new forms of antisemitism in social networks and how to fight racial prejudices. A visit of the tobacco factory was also organised.

Event 2: Training for Macedonian and Greek teachers

Participation: The event involved 50 citizens, including 25 participants from **Greece**, 20 participants from **Northern Macedonia** and 4 participants from **France**.

Location / Dates: The event took place in **Thessaloniki, Greece**, from 19/10/2017 to 21/10/2017

Short description: The aim of the event was to address questions of good neighbourhood between the two countries and the aftermath of WWII in this region starting from their common legacy related to the destruction of Jewish communities in Greece and Northern Macedonia. The training was organized in partnership with the Holocaust Memorial Center for the Jews of Macedonia, the Greek Ministry of Education, Research and Religious Affairs and the Aristotle university. The training consisted of lectures and pedagogical workshops dealing with a comparison of the local population's behaviour during the persecution process, questions of refugees and migrants. Four pedagogical workshops and one walking tour of Jewish sites as well as the visit of the Jewish Museum were organised.

Event 3: Training for Serbian, Bosnian and Croatian teachers

Participation: The event involved 54 citizens, including 19 participants from **Serbia**, 2 participants from **Bosnia**, 25 participants from **Croatia**, 1 participant from **Germany**, 3 participants from **Italy** and 4 participants from **France**.

Location / Dates: The event took place in **Zagreb, Croatia**, from 2/10/2018 to 4/10/2018

Short description: The aim of the event was to strengthen ties between education networks in an environment where the memory of WWII is often distorted, and to try to promote a common narrative about mass atrocities in the region during WWII, including the issue of the death killing centre of the Jasenovac camp. The training was organised in partnership with the Serbian Ministry of Education, the Bosnian association of History teachers (HIP-Euroclio) and the Croatian Education and Teacher Training Agency. It consisted of lectures and pedagogical workshops dealing with anti-Semitism and social media, the Ustasi regime and the impact of WWII killings on the 1990s wars. A visit of the transit camp locations in Zagreb also took place.

Event 4: Training for Spanish and Portuguese teachers

Participation: The event involved 58 citizens, including 31 participants from **Spain**, 23 participants from **Portugal** 1 participant from **the Netherlands** and 3 participants from **France**.

Location / Dates: The event took place in **Barcelona, Spain**, from 15/11/2018 to 16/11/2018

Short description: The aim of the event was to confront the Holocaust with a comparative approach of mass atrocities linked to Spain and Portugal's history (slavery, colonisation, etc.), and to work on the specificities of anti-Judaism in the Iberic peninsula. The training was organised in partnership with the European Observatory on Memories (EUROM) and MemoShoa. It consisted of lectures and pedagogical workshops dealing with mass atrocities during the Spanish Civil War, Portuguese colonialism and common legacies and competition of memories.

Event 5: Training for Italian, Slovenian and Croatian teachers

Participation: The event involved 53 citizens, including 17 participants from **Italy**, 17 participants from **Croatia**, 14 participants from **Slovenia**, 3 participants from **Germany** and 2 participants from **France**.

Location / Dates: The event took place in **Ljubljana, Slovenia**, from 3/07/2018 to 6/07/2018

Short description: The aim of the event was to address the state of Jewish communities in the region of the Adriatic Sea and to consider other forms of violence in the region, in the aftermaths of WWII. The training was organised in partnership with the Italian Ministry of Education, the Croatian Education and Teacher Training Agency and the Slovenian National Agency for Education. It consisted of lectures and pedagogical workshops dealing with the German occupation of Italy and the Adriatic Coastland; The Jewish refugees from the Independent State of Croatia in areas under Italian control and transitional violence in Gorizia and Trieste (1946-1954). A tour of the museum and of Wired Ljubljana were organized.

Event 6: Training for Latvian and Lithuanian teachers

Participation: The event involved 51 citizens, including 20 participants from **Latvia**, 27 participants from **Lithuania**, 1 participant from **Israel**, 3 participants from **Germany** and 2 participants from **France**.

Location / Dates: The event took place in **Vilnius, Lithuania**, from 10/07/2018 to 13/07/2018

Short description: The aim of the event was to strengthen the knowledge on regional aspects of the Holocaust in both countries, such as local cooperation with the Nazis, and to fight the competition of memories between communist and nazi crimes. The training was organised in partnership with the Vilna Gaon Jewish Museum, the Latvian ministry of Education and the International Commission for the Evaluation of the Crimes of the Nazi and Soviet Occupation Regimes in Lithuania. It consisted of lectures and pedagogical workshops dealing with topics such as: local collaboration with the Nazis in Baltic States. Workshops were organized, including on how to work with testimonies and how can image analysis help us approach history. A screening of the movie "The good nazi", a guided visit of Penirai as well as debriefing sessions in mixed Groups were organized.

Event 7: Training for Polish and French teachers

Participation: The event involved 42 citizens, including 24 participants from **Poland** and 18 participants from **France**.

Location / Dates: The event took place in **Sulejowek, Poland** from 21/10/2018 to 25/10/2018

Short description: The aim of the event was to build a sustainable partnership between French and Polish networks of teachers and strengthen the exchange of know-how & educational good practices between them. The training was organised in partnership with the polish Centre for Education Development (ORE). It consisted of lectures and pedagogical workshops dealing with comparative approaches on Holocaust teaching, teaching and memory politics new pedagogical practices on how to fight against conspiracy theories. A visit of the Treblinka site and museum was included.